Institutional Disclosures Reporting Table

Reporting Period: July 1, 2019 - June 30, 2020

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

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Institution Name:IT Expert System, INC						
istration Numeri Expertojstem, INC						
			BIG DATA			
Program Name/Course of Instruction	Management	E-Commerce Development	Database Administration	System Engineering	Office Adminstration	Quality Assurance
CIP Code ²	11.1005	11.0103	11.0301	11.1001	52.0201	11.05
SOC Code ³	11.0000	15-1131, 33	15-1141	15-1142	11-1020	15-1253
Disclosure Reporting Category				,		
s) For each program of study, report:						
) The number of students who were admitted in the program or course of instruction as of July 1 of						
nis reporting period.	17	6	11	4	4	18
a) New starts	17	6	11	4	4	18
b) Re-enrollments	0	0	0	0	0	0
c) Transfers into the program from other programs at the school	0	0	0	0	0	0
The total number of students admitted in the program or course of instruction during the 12-month porting period (the number of students reported under subsection A1 plus the total number of						
tudents reported under subsection A2).	17	6	11	4	4	18
) The number of students enrolled in the program or course of instruction during the 12-month reporti	-					
a) Transferred out of the program or course and into another program or course at the school	0	0	0	0	0	0
b) Completed or graduated from a program or course of instruction	6	2	2	0	1	8
c) Withdrew from the school	0	0	0	0	0	0
d) Are still enrolled	11	4	9	4	3	10
The number of students enrolled in the program or course of instruction who were:				•		
a) Placed in their field of study	8	4	6	3	1	14
b) Placed in a related field	0	1	2	0	0	1
c) Placed out of the field	1	0	1	0	0	1
d) Not available for placement due to personal reasons	1	0	1	0	1	0
e) Not employed	1	1	1	1	2	2
31) The number of students who took a State licensing examination or professional certification						
xamination, if any, during the reporting period.	14	5	8	4	2	15
2) The number of students who took and passed a State licensing examination or professional						
ertification examination, if any, during the reporting period.	14	5	8	4	1	15
The number of graduates who obtained employment in the field who did not use the school's						
lacement assistance during the reporting period; such information may be compiled by reasonable	_	_		l .	_	.
fforts of the school to contact graduates by written correspondence.	0	0	0	0	0	0
The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written						
nformation may be compiled by reasonable efforts of the school to contact graduates by written orrespondence.	\$125K	110K	120K	105K	55K	107K
orrespondence.	\$123K	TIUK	120K	103K	JJK	10/K

^{&#}x27;A course of instruction is a standalone course that meets for a period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

²CIP Code --Please insert the program CIP Code. For more information on CIP codes:

https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55

³SOC Code --Please insert the program SOC Code. For more information on SOC codes:

https://www.bls.gov/soc/

Note: PBVS Administrative Rules, Sections 1095.200(d)(2) and 1095.240, provide additional information related to disclosure data and completion rates. Failure to meet minimum standards may result in probation and/or revocation of IBHE approval.